

# Government Classes Involved in 'War of the Worlds'

Where else but LaSalle can a plain, ordinary classroom quickly be transformed into a miniature world?

Mr. William Moyer's second hour Government class put this idea into effect by playing "Dangerous Parallel", a game of simulation. The 24 members in the class were divided into six groups each group representing a nation. Although no names of specific countries were used, each of the simulated countries represented an actual country.

Class members were first shown a film strip explaining the world situation. Then each group was given a kit, composed of information about a simulated country. The kit also included such things as plans of strategy for that particular country, troop units, and paper representing money from that country.

Most of the class members were enthusiastic about the game, and thought it worthwhile. "It really gives you an idea of how much trouble diplomats must go through" said one class member.

Of course, when countries meet extensively, a United Nation's

building is required, and Mr. Moyer's class was no exception. A clump of desks at the front of the classroom represents Room 120's U.N. building.

Mr. Moyer himself acted as the controller. It is through him that the countries found out the outcome of various proposals, treaties, etc. (his role was not an easy one, considering the outcome of the game was world war!)

This game of simulation was only part of a new course developed by Mr. Moyer. The course is intended to meet requirements

of Government classes, but primarily focuses on individualized study. Mr Moyer designed the course last year for the purpose of directing students toward fully self-directed learning. He and the class will together develop the grading standards they wish to use.

The new mini-English course, "Utopia", has also picked up the theme of simulation. Students are deciding what kind of laws they would desire in their own perfect world.



Mr. Moyer's "United Nations" plans strategy.

# The Explorer

VOLUME 7 No. 4

LASALLE HIGH SCHOOL—SOUTH BEND, INDIANA

SEPTEMBER 29, 1972

## Students Win Top Honors

## NEWSBRIEFS...



Five bespeckled seniors, National Merit Scholarship award winners, gather in the guidance office. They are Nancy Kuehl, Jim Myers, Boris Feldman, Jack Grey and Daphne Gorsline.

## Pin Sale to Aid TB Patients

On September 30, and October 14, at the first two games of the Notre Dame football team, the Junior Tuberculosis and Respiratory Disease Association is sponsoring its annual Health Cross Pin Sale. Boys as well as girls are urged to join in this year's Campaign against tuberculosis, emphysema, and air pollution.

A \$5.00 prize will be awarded to the person collecting the most money, and a \$3.00 prize will be given to the second place winner. All prizes are given on a per capita basis. Teams made up of

10 or fewer persons may take part, each member on the winning team receiving a \$1.00 prize.

Proceeds from the sale will be used to purchase a pool table for TB patients at Healthwin, research and training in other respiratory diseases, and health education projects in schools.

Students who would like further information about the project should contact LaSalle Junior Board Members, Pat Suddarth and Dave Gumkowski, or phone the TB/RD Office at 287-2321.

### FELDMAN, GREY GAIN NM FINALS

Five honor seniors have been announced finalists and commended scholars by the National Merit Scholarship Foundation.

Jack Grey and Boris Feldman are both semi-finalists. This means they are in the top 1/2 of 1% of the nation's graduating seniors. In February 1 out of every 5 semi-finalists are selected as scholarship winners and receive up to a \$1,500 scholarship per year in college.

"I was very happy to get it," remarked Boris. "Now it will be easier for me to get a college scholarship." Boris hopes to attend Brandeis in Massachusetts or Northwestern in Illinois before he goes on to law school.

Nancy Kuehl, Daphne Gorsline, and Jim Myers all were honored as commended students. This signifies that they are in the top 5% of all the people that took the National Merit Scholarship tests. "It's more or less just an honor," remarked Daphne and Nancy, "but it works in your favor when you apply for scholarships to the colleges you want to go to."

"I was surprised," said Jim, "but very happy to get it."

### SPECIAL EXPLORER OFFER

16 issues for \$2.00

### HOME EC. CLUB

Miss Nancy Kobylarek, sponsor of the new Home Economics Club, is looking for interested and enthusiastic students to take part in the club. Based on the creative ideas of its members, the club will be involved in school and community service.

Miss Kobylarek, who would like the goals and purposes of the club to be set by its members, says she is "open for ideas and suggestions."

### OFFICERS ELECTED

This year, the orchestra selected Chris Haber for the position of president. The other newly elected officers are, Cathy Rose as Vice-President, Richard Saenz as senior representative, John Wuthrich as junior representative, Sheryl Hight as sophomore representative, and Eric Frick as freshman representative from Central.

### UNDERCLASS PICS

Underclass pictures will be taken Tuesday, October 3. If for some reason a student does not get his picture taken on that day, the photographer will be back on Thursday, October 5, for re-takes.

### PTA PLANS

Members of the LaSalle High School staff will present a program on scholarships and the work-study programs, DE, ICT, and COE/Lab, at a PTA meeting on Tuesday, October 3, at 7:30 p.m. in the school cafeteria. Now is the time to start planning for that college scholarship or career training. This presentation is of particular interest to Juniors and their parents. However all patrons and students of LaSalle are encouraged to attend. Refreshments will be served after the meeting. Your PTA needs you. Won't you join in the cooperative school interests of your PTA?

## SUBSCRIPTIONS

BUY your subscription to the yearbook-newspaper next week. Price - \$9. The first \$3 payment is due when you subscribe. Envelopes will be in homerooms. Take your money to the bookstore.

## GUEST EDITORIAL

(The following guest editorials reflect different attitudes the students have on the newspaper.)

**THE EXPLORER:** What good does it do for the school? When first presented this question, I had no concrete answers. They all sounded like "Well, it's entertaining" or, "It's a change of pace," but the simple truth of the matter is, we've overlooked the power of our own school newspaper.

It serves as our largest booster for all school activities and it gives recognition to those students who have worked to make LaSalle the best high school in the city. Our paper also saves our already over-burdened teachers from reading an even longer list of bulletins during home room so as to allow us students more time to catch a few "z-z-z's". But the greatest contribution the EXPLORER makes is directed to the individual student. We are given a chance to voice our viewpoint to every member of LaSalle on any issue. This is one of our most important rights and our own newspaper makes that right more than just words—it makes that right a reality.

By Terry Buczkowski

## GUEST EDITORIAL

Low quality, cost, and absolute trash make the LaSalle "Explorer" what it is today; useless drivel. Unfortunately, this must be, in order to reach the students. Yet, what is ever worth writing about at LaSalle? Nothing.

The newspaper does an excellent job of making worthlessness into exciting stories, but something which makes the newspaper valuable is strongly needed. The paper should be the voice of each student to the other students, not propaganda on the greatness of LaSalle.

Relevance is another quality our newspaper lacks. Not everyone cares about football and how LaSalle is one of the best schools in America. Let the paper have meaning for everyone and don't use it as a pep talk.

Let us really get our money's-worth this time and close down the newspaper.

By Tom McGonigal

## RESPONSE

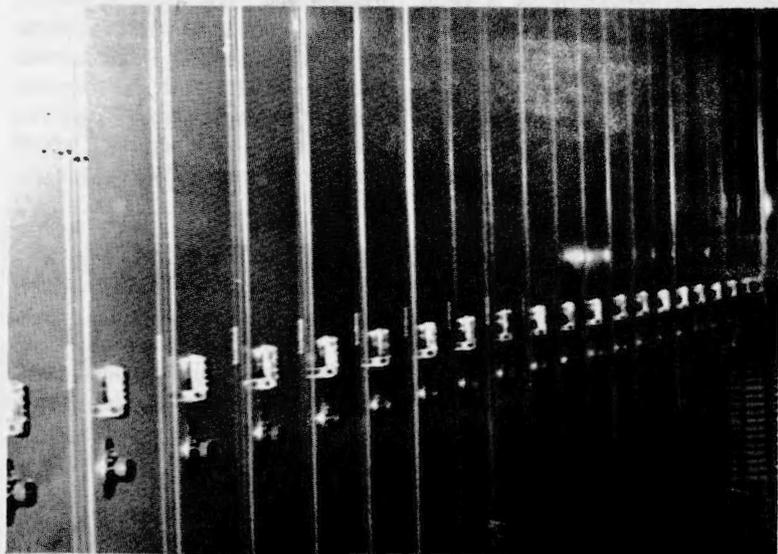
How much power does the "Explorer" have in our school? As a totally new staff this year, our power is greatly limited. We have the power to communicate information, but have not yet developed the power to unite the student body and influence student opinions. But even though we are a new staff, this is not a new problem. Has the "Explorer" ever really exerted substantial power?

The content of a school newspaper is largely dependent upon the interests and viewpoints of the student body. Have we given our students the right to speak? The "Open Forum" entitles any student that wishes to express an opinion the opportunity to do so. Also, students who feel strongly about pertinent issues will have a chance this year to express their opinions through "guest" editorials.

This brings us to the topic of value. What exactly is valuable to the LaSalle student body? Every student in the school is never going to think that every article is of value. Large percentages may not feel that an article is relevant. Does LaSalle have too broad a student body to ever completely satisfy major percentages?

These are problems that have plagued the "Explorer" for many years, and being a totally new staff, only compounds these problems. What appeals to the LaSalle student body? Your answers and suggestions are needed to make this year's "Explorer" truly worthwhile.

Explorer Staff 72-73



Silence reflected on first day of school.



The only problem of writing a column like this is that people approach you with their pet ideas and grievances. Students always have innovating ideas that they believe will drastically change the school.

Just recently a student approached me in the hall and suggested that we should elect our principal. He reasoned that since LaSalle is a democracy and the principal is our leader, why shouldn't we elect him? All you would have to do is give each student one vote and let the teachers use fifteen votes. I told him it wouldn't work because the election would probably become a popularity contest. Another student asked me why LaSalle didn't have a Study Hall Club. He maintained that some people enjoy Study Hall more than other students enjoy French or German. He also said that Study Hall lovers never get their picture in the yearbook.

If you have any pet grievances or innovations just print them on a 3"x 5" index card in 25 words or less and mail it to yourself.

## Student Government Glimpse

By Carmen Waller

On September 19th, LaSalle's student government members assembled for their first meeting of the year. This is something how it went.

Room 222 began filling with talkative seniors, juniors, and sophomores. Seated at a large table, I looked to my right and there sat senior Dave Rider sipping his coffee. Mr. Hendricks, the student government advisor, was stationed at the front of the room.

Suddenly I heard the door slam. Silence reigned. "This meeting is now called to order!" shouted Wanda Rowlett.

Vickie Vargo read the minutes of the previous meeting. Old news was then discussed by the members. (Sorry it this is beginning to sound like the minutes.)

At this time, Steve Donovan informed the group of the progress made toward the new park. He also urged male student government members to help in mowing the grass this fall.

Sue Magley announced that homecoming is scheduled for October 20 at Clay Field.

Next on the agenda was the current problem of cafeteria music. Wanda Rowlett pleaded with the record committee, "Please bring in your albums. If you bring your own LP's, maybe other students will bring theirs." It was then unanimously decided by both the House and Senate to take full responsibility for records brought in by students "if" they are fully identified.

This year a student directory will become a reality for LaSalle students. Government members will go to every homeroom to allow students who do not want their names in the directory to fill out a form. This project will be under the supervision of Kim Frank, Diane Andrzejewski, and Jim Myers.

Another subject discussed was student parking. Some of the members felt that "students should be able to park in the faculty parking lot as long as there is adequate parking for the faculty."

I couldn't believe it when I

glanced at my watch. The meeting had started at 8 a.m., and now it was 9:15. Everyone got up to leave, but sat back down when Wanda Rowlett yelled, "Wait a minute!" Then smiling, she said, "This meeting is now adjourned." So ended the first of the weekly meetings of student government members. Some of the issues discussed are still under considerable debate, particularly the student parking question.

## RYTHYM AND BLUES REVIEWED

By Rose Mary Marnocha

Record Review: Ohio Players' "Pain" (LP) Westbound Records Ohio Players, and eight-man black R&B (Rythym and Blues) group, writes and arranges all six songs on their album. At best it is a mediocre recording. Lacking in the music and lyrics is that dept. of emotion needed to convey a feeling of blues to the listener. The themes of each song are universal enough - we've all experienced them at sometime, but they just aren't played well enough for us to relate to them. Dig up? In general "Pain" is draggy and boring.

The album has some merit though. "I wanna hear from you", the only number that could be classed as rock, could make it as a single. The flute and soprano sax improvising is nice. But best of all is the cover—two jazz dangers, who look like they're from Issac Hayes' company; a shaven-head, bikini-clad girl with a whip in her out-stretched hand posing defiantly over a man in a painful looking Yoga position. If anything sells the album, it'll be that cover.

## The Explorer

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# Lion Makes Tracks at Pep Session

By Shirley Waller

This year, under the old Lion mask there is a brand new face,

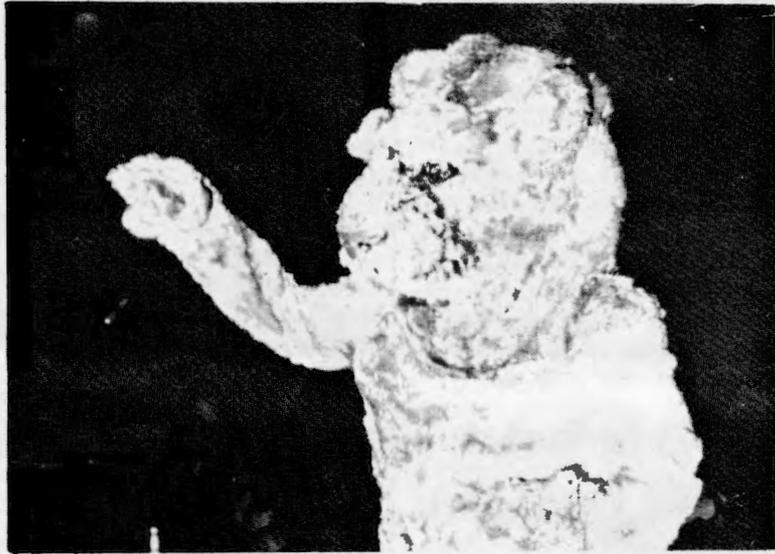
that of Victor Berry. Full of pep and vitality, Victor expressed much

enthusiasm and concern for his new job as the LaSalle Lion mascot.

Victor got the job as mascot after competing against 5 other 'hopefuls'. For try-outs each applicant had to do a dance routine to the school song "Fight On". Victor was the victorious one.

When asked what he thought of the first pep assembly, Victor laughingly replied, "I don't know, I couldn't see." He also expressed his hopes that this year the Booster Club will earn enough money to get a new Lion costume. "It gets very hot under all that costume," he remarked.

Victor is a junior, and his hobbies include photography, water-skiing, archery, and of course, he "loves to dance."



Vic Berry is hiding under his lion head at LaSalle's first pep assembly of the year.



Back by popular demand, Big Shot is a column dedicated primarily to senior schedules, activities, and other interests. Occasionally, information regarding the juniors will also be included.

## SENIORS:

Any senior planning to attend college next fall and has not taken the College Entrance Examination Board's SAT, should plan to take it this fall. It will be given here at LaSalle on Saturday, November 4. Registration forms are to be mailed before October 2. These forms are available in the guidance office.

College representatives that will be visiting LaSalle in the near future are:

Monday, October 2 — Butler University, Indianapolis

Tuesday, October 3 — Indiana State University, Terre Haute

Tuesday, October 3 — Stephen College, Columbus, Mo.

Indiana State University in Terre Haute invites students for one of its Discover ISU Day programs scheduled during the fall and winter months. The next day for an ISU visit is Sunday, October 8, at 1:30 p.m. at the Student Union.

The Naval Reserve Officer Training Corps Program is now taking applications. Material is available from the counselors and Navy or Marine Recruiters.

## JUNIORS:

The PSAT/NMSQT will be given at LaSalle on October 28. All juniors interested are to sign up in the guidance office prior to this date and pay the \$3.50 registration fee. Mr. Grubb sights the 3 most important reasons for taking this test as:

1. It is the first step to enter the scholarship programs administered by the National Merit Scholarship Corporation. Those who wish to be considered for these scholarships awarded in the spring of '74 must take this test in October of this year.

2. The PSAT is good practice for the SAT.

3. The results of this test can help you evaluate your own aptitudes and the probability of your success in college.

Confusing as they may seem, all these initials stand for specific types of tests. The following list is provided to help mixed-up students decipher the college code.

C.E.E.B. — College Entrance Examination Board—

A nonprofit membership association that provides tests and other services for students, schools, and colleges.

A.T.P. — Admissions Testing Program—

A service of the C.E.E.B., which includes the administering of the SAT and achievement tests.

S.A.T. — Scholastic Aptitude Test—

A test given by A.T.P. to assist in predicting probable success in college. Many colleges use these results in determining admission of students. (This includes most colleges in this general area.)

N.M.S.C. — National Merit Scholarship Corporation—

An independent organization that administers various scholarships, all of which are determined to a great extent by merit.

P.S.A.T./N.M.S.Q.T. — Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test—

A two hour version of the SAT administered on behalf of the CEEB and NMSC. The results are used by both organizations and this test is a must in order to be considered for a NMSC Scholarship.

S.D.Q. — Student Descriptive Questionnaire—

A questionnaire that each registrant for the SAT is requested to complete. This is to be sent in with the registration form.

C.S.S. — College Scholarship Service—

A service of the CEEB directed towards assisting students to acquire financial aid when needed.

P.C.S. — Parent's Confidential Statement—

An instrument of the CSS to be filled out by parents regarding their financial situation in order for the student to receive financial aid in many cases. This is virtually a must for financial aid from colleges that use CEEB.

E.T.S. — Educational Testing Service—

An educational test producing company, which supplies CEEB with needed tests and related materials.

A.C.T. — American College Test—

Another test used for gaining admission to college much as the SAT, but produced and administered by a different organization. There are many colleges that use the ACT instead of the SAT. A few colleges will accept either test.

F.F.S. — Family Financial Statement—

A financial aid instrument similar to the PCS, but used by colleges that require the ACT.

P.D.Q. — The way you had best learn what the other abbreviations mean.

## WETL Program in 3rd Year

# Students Invited to Join Radio Workshop

By Carmen Waller

Once again, an All-City Radio Workshop is being held for South Bend high school students interested in performing, doing sound effects, and directing radio broadcasts.

The workshop meets on Wednesdays from 3:30 to 5:00 p.m. in the Audiovisual Department of the Education Center. At this time the members congregate to prepare, produce, act out and tape a radio program.

The workshop began 3 years ago, and is run by WETL radio, the school corporation's educa-

tional FM radio station. Its purpose is to find local student talent and help them create radio productions.

The search for student talent began in the office of Mr. Richard Schurr, director of the Language Arts Department. Mr. Schurr conducted a meeting of all High School English department heads in the corporation, and instructed them to promote the all-city Radio Workshop.

Following the department head meeting, memos were sent to each high school Speech and English teacher in the corporation. The result of these actions was a small but willing group of students. This group formed the first All-City Radio Workshop.

The students themselves select the radio scripts for the coming recording session. After the script is selected, the group begins the important task of selecting cast members.

Before the full-cast rehearsal with live microphones and sound effects, the group discusses a few problems which may arise during the taping session.

When everything is ready, the cast combines their talent with appropriate music and sound effects and the printed script becomes a living broadcast!

After taping, the students evaluate their work by listening to the "play-back". Occasionally, the director will call for a broadcast to be "enhanced" and additional music and sound effects will be added to the finished master tape.

After the tape recording has been edited and timed, it is then sent to the master control room and scheduled for airing over WETL.

Through the production of a radio play, the students gain experience in both the technical and dramatic areas of production.

The All-City Radio Workshop is under the direction of Mr. Jerry Limbert, the assistant director of audio-visual materials for the South Bend school corporation.

The radio shows produced by the workshops are aired on Friday afternoons from 3:30 to 4:00 on WETL, 91.9 FM.

Mr. Limbert requested that anyone interested in giving time and talent to the project, contact him as soon as possible.

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R. K. MUELLER

CONGRATULATIONS to the tennis team on completion of a successful season. See story in next issue.

# KOKOMO FIRST SEASON VICTIM

LaSalle had to win. They did! LaSalle for the first time this year took the lead and held through four quarters to win the first game of the Lion's tough season. LaSalle defeated Kokomo Haworth, 14-0.

Senior Dan Grundy led the charged-up Lions by gaining 148 yards and scoring both touchdowns. Bob Pinkert was the only other to score, on a two point conversion after Dan's second score.

Kokomo kept LaSalle's fans in awe as they marched towards

the LaSalle goal only to be stopped by the strong coming Lion's defense. Four times Kokomo came within 20 yards to score but could not put a point on the board.

The first score came early in the second quarter when Dan went off left tackle and cut back across field for a 63 yard touchdown scamper. The conversion was missed but LaSalle led 6-0.

Many times Kokomo had the chance to tie or lead but the "dooms day" defense held.

Grundy did his thing again in the late minutes of the 4th quarter as he dashed 24 yards to paydirt. Bob Pinkert ran around left end for the 2 points after the touchdown.

Punter Jim Steinhofer helped the cause by putting the ball in back field position for Kokomo as Jim averaged 44 yards a punt.

Kokomo led over LaSalle in first downs and total offense. Kokomo had 13 first downs to the Lion's 11. Kokomo covered more ground, gaining a total of 278

yards from running and pass plays, LaSalle covered 263 yards but the Lions had 254 yards on the Marian. The "Dirty 30" as Marian is called, will have to battle, for LaSalle likes the taste of victory and will carry the fight to Tupper Field.

The Knights maybe "dirty" but LaSalle plays football and will bite off the zero in the Knights' 4-0 record.

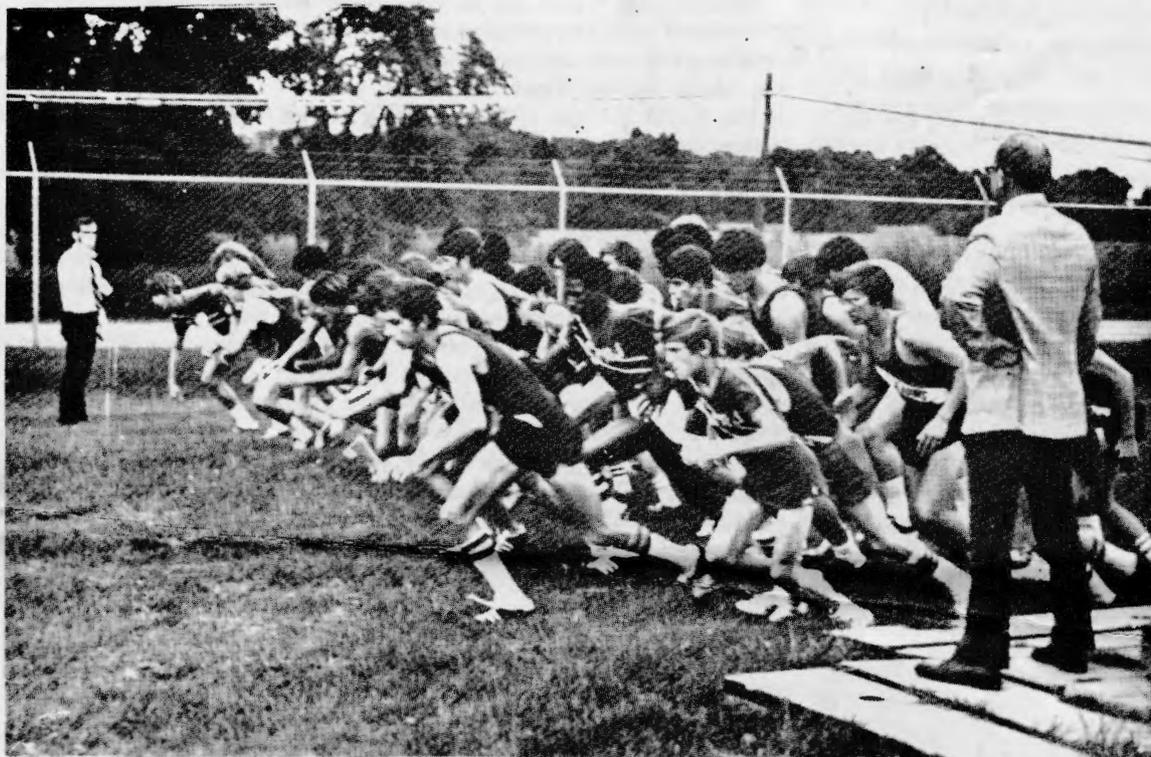
## 28-28 Tie Reached in Cross Country Meet

By Larry Gooden

Confusion and chaos reigned at the cross-country meet between LaSalle and Mishawaka, which ended in a 28-28 tie. The argument started when the Lion X-men accused the Mishawaka runners of intentionally giving them wrong instructions about how the course was to be run. Then to top it off, the Mishawaka coach added up the total of points, which seemed in the Cavemen's favor, 28-31. Fortunately Coach Rzeszewski took control and forced all the runners to line up as they came in. Through Coach Rzeszewski's dramatic efforts, the results showed a 28-28 tie.

Ace runner Bob Bratton came in second.

Other runners who placed are: Kenneth Hale 5th, Mike Ghyselinc 6th, Jon Grezgorek 7th, and Ric Cass 8th.



LaSalle cross-country runners get a fast start from a crowded field.

## 1972 Football Rule Revisions: A (Great) Change

By John VanLaere

Every football season, coaches and referees take aspirin for headaches caused by rule revisions and changes. Some changes are for the good, others seem to be for the purpose of change only.

Among the little headaches is (believe it or not) the color of the football. It is to be tan and have 1 inch white stripes. A strong emphasis has been placed on having stripes on the ball. This great (?) revision is for uniformity and for better visibility.

Also this year all jerseys must have "Arabic block or modern Gothic" numerals. (This means simple block letters so no team can get fancy).

The fair-catch signal of raising the hand (sometimes raised as if in class and unsure of the answer) has been buried. Now the only fair-catch signal is the full-extension of the arm over the head with the hand waving ("look mom I'm catching this ball"). This rule is helpful for the on-coming linemen but an added pain for the receiver.

After all these years the square 3 yards in front and behind the ball

and 4 yards to each side of the ball has been named. This area where a player is free to clip has been named the free-blocking zone. The reasons for the name is so coaches no longer have to call it the area 3 yards in front or behind the ball and 4 yards to each side of the ball.

Offensive players can not "crack back" or come from outside of this zone to the back of a defensive player and the offensive man must also block above the waist. This is a much needed rule, so the defensive ends will suffer less than last year (this means the doctors who operate on knees will gain some suffering-\$).

If you haven't noticed, the defensemen are no longer climbing on each other to block a field goal; this is due to the rule prohibiting a defensive player from gaining an advantage. Such tree climbing is now unsportsman like. In other words, its a "no-no".

Accidental blowing of the whistle last year caused the ball to be placed in the spot where it was when the referee blew it, plus the

loss of a down. This year on a kick or a pass if a whistle is blown inadvertently the down will be relayed from the spot of previous play (the team gets a second chance, except Russians-

they get thirds).

Most rules are revised and changed to the benefit of the teams, but as you see some are changed (as in politics) just to be changed.

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