

The Explorer

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No. 7

LASALLE HIGH SCHOOL--SOUTH BEND, INDIANA

DECEMBER 1, 1972

Teachers View Working Students

by Barb Dzikowski

The effects of the working student on day to day school life are questionable, according to the varied opinions of LaSalle faculty members.

Have students with jobs been neglecting their school work? Have they become apathetic towards school in general? In recent interviews with school personnel, their responses offered many different interpretations of the situation.

Mr. Ross Stephenson, a 26 year teaching veteran, feels that the working student is no new development, since a large number of students held jobs when he first began his teaching career. Therefore, he believes that the percentage of working students is directly dependant upon "economic trends."

Mr. Stephenson says that holding a job is a good experience if it doesn't "hinder education," but that the college-bound student may be "better prepared academically if he doesn't work."

"Learning is supposed to be their job," comments Mr. William Moyer on the working student. Mr. Moyer, who has been teaching for six years, believes that "more apathy" has evolved from the working student phenomona, and that the student who works long hours is "shortchanging himself." He also feels that the wave of working students began as a "steady development since WWII" due to money and status. "Status in teenage society," he smiles, "is related to wheels."

But Mr. Moyer proposed a possible solution to the problem by suggesting that students be allowed to complete high school in any amount of time necessary for them as individuals.

On the other hand, Mr. Roy Hafner feels that the change in student attitude towards school was caused by the news media. He believes that this caused students to become more knowledgeable as well as to show a greater concern for state and national affairs. "Change is always good," says Mr. Hafner, "if good comes from it."

Expressing a similar viewpoint, Mr. Herschel Hawkins who has been teaching for 43 years, says in regard to the working student, "to a degree, it's a good thing that students change."

Mr. George Leonakis feels that the working student has affected athletics in the way that some talented students don't come out for sports because of the time they devoted to jobs rather than to practice. Basically, Mr. Leonakis has "mixed feelings" about students who hold jobs, for he feels if students have a good job, then it can serve as a valuable learning experience. However, he feels that the trend is bad in the way that people (primarily males), will be working all of their lives, and students should therefore have fun while they can.

Expressing a viewpoint similar to Mr. Leonakis's, Miss Joanna Larson, school librarian, advises students to "be young and have

fun." Years ago, school was the center of a student's existence says Miss Larson, but now "it's just one extra thing to have around."

Believing that school is more than just academics, Mr. Jerry Stover says that students should first take an interest in extra-curricular activities, and therefore, "school should come before work."

"If a student can afford not to work," continues Mr. Stover "he should take an active part in school and it's activities."

Among other teacher opinions, Mr. Harry Lewandowski believes that most students work so that they can purchase a car, and that students should budget their time between college and work. Miss Ann Korb, however, feels students are more concerned with work than with school.

On the other hand, Superintendent Donald Dake expresses a different viewpoint. "Working on a job," says Superintendent Dake, "is as much a part of education as actual book experience."

But Dr. Francisco Agüero finds that the reason many students attend summer school is due to the effects of holding jobs during the school year. For those working students who like to sleep in their spare time, Dr. Agüero understands your dilemma: when you go to school from 8-3, and work from 5-10, you're only human, and need sleep.

MR. HENDRICKS TAKES OVER NEW POSITION

Although he was "perfectly happy" in his role as Human Relations Coordinator at LaSalle, Mr. Richard Hendricks is leaving to assume a higher position. In fact, today is his final day, and Mr. Michael Sacchini is rumored to be taking over his post.

Mr. Hendricks will now assume the position of full-time liason officer for the Street Academy. He will act as the link between the South Bend

Public school system and the experimental school as well as facilitate communications between The administrators of each institution.

"I wasn't looking for a new job," remarks Mr. Hendricks, who also admits that he feels "awfully strange leaving. I had alot of second thoughts."

Mr. Hendricks was appointed to the new position by Donald Dake, Superintendent of Schools.



The sophomore class officers, elected last week, are, from left, Steve Rodick, Anne Ritter, Dave Molnar and Lisa Latkowski.

All-City Effort Joins in Upcoming Production

by Elaine Janowiak

Combining the talent and creativity of area high-school students, *Green Willow* will take place in LaSalle's auditorium.

This all-city production, a fifteen-year-old Broadway musical under the direction of James Lewis Cassidy, is scheduled to be performed March 22 and 23. *Green Willow* is a love story which includes a cast of about 150.

Mr. Cassidy, in concluding an active dramatic career by this production, as he plans to retire in June. Although he has always

wanted to direct *Green Willow*, Mr. Cassidy says prior to this time, he has never had the opportunity.

Mr. Jerry Stover finds this musical to be "delightful" and Mr. John Vogel describes the play as "the kind of show that grows on you." Along with other teachers around the city, both men plan on becoming very much involved in making the program a success.

The play will also be performed at Jackson High School the weekend before it's debut on the LaSalle stage. The advantages for

using both of these schools are numerous. Because the schools are on opposite ends of town, a larger audience will most likely be attracted to the performances. Also, the two stages are identical. Mr. Cassidy is pleased with this arrangement because the stages are more "recent" than those in other schools, as well as larger and better equipped.

The original leading man during *Green Willow's* three-month duration on Broadway in 1957 was Tony Perkins.

GLEE CLUB PLANS YULE PROGRAM

The Yuletide season is upon us and once more it is time for the LaSalle Singers and Glee Club to present their annual Christmas concert.

Selections from Handel's "Messiah", along with other favorite Christmas carols will be presented, Sunday, December 10th at 4:30

p.m., under the direction of Mr. John Vogel.

Mr. Stover is assisting in the staging of the program with Mr. Stivers and art students working on scenery. Everyone is welcome and the admission is free.

GOVERNMENT FINAL- IS IT NECESSARY

For years, Seniors have suffered the cumbersome burden of taking their Government final exam, and this year was no exception. This final, which is required by state law, serves no functional purpose with the possible exception of complicating the lives of seniors and Government teachers.

Days before the final exam was to take place, teachers fervently warned students of the importance of this exam, and spent many days reviewing questions and mimeographing worksheets. Different copies of the test were made up to avoid cheating, and 100 questions appeared on each copy. After the tests were completed, teachers were stuck with the tedious chore of recording grades from hundreds of tests. Of course, make-up tests must be arranged, and low scorers must repeat the test. What useful purpose does this long, drawn-out procedure serve?

Some people feel that the test is necessary because seniors should have a basic grasp of the information contained in the exam. Yet, this test is not always a fair evaluation of the student's grasp of American Government, and it does not aid in the student's learning. Many conscientious students did poorly because of the pressure associated with the final, even though they studied. Other students felt the "if I don't know now, I never will" attitude, and didn't study at all.

Since LaSalle's Government program is set up on a "mini-course" arrangement, students were recently tested separately on the areas covered in the final exam, so what is the use of taking one large test?

It seems that the Government final's major accomplishment is wasting time, energy, and paper.

SANTA VISITS LION



SEE THE GIFT AT THIS MORNING'S PEP ASSEMBLY!

Compliments of Booster Claws (boo...hiss...)



by Vic Yeandel

Since this was an election year, the American people heard many glittering generalities dealing with democracy. Politicians point out the need for the preservation of our democracy over and over again. But just as the Americans argue that the Russians do not have an ideal Communism, the American people are not living in a democracy.

Webster's Dictionary defines democracy as a government by the people dealing with the rule of the majority and preserving social equality.

We must ask ourselves--do we have any power as citizens to change government? Is the government today by the people? Does everyone in these United States enjoy equal rights and social equality? Is our government set up around the rule of the majority?

I believe the answer to all these questions is no. Ordinary citizens have no say in government policy-making. There is still hate and prejudice in our society today. Our government is not set up around the rule of the majority. An example of this is that even though 60% of the American people wanted the war to end, it still goes on.

I am not preaching overthrow of the government, I am merely asking that the leaders of this country change their terminology from representative democracy to something else. Political philosophers must realize their responsibility to rename the present system. I recommend a "Capitalistic Institutionalized Molocharchy." Not only would this clear up all the haze surrounding "democracy"; it would probably stop politicians from using glittering generalities.

Calley Calamity

With the name of Calley in the news again, the lyrics of this song suddenly are appropriate. The message reflects the attitude of some students, while it should make others, who are non-sympathizers, stop to think of the tragedy.

* * * * *

Once upon a time there was a little boy who wanted to be a soldier and serve his country in whatever way he could. He would parade around the house with a sauceman on his head for a helmet, a wooden sword in one hand, and the American flag in the other. As he grew up he put away the things of a child but he never let go of the flag.

My name is William Calley, I'm a soldier of this land, I've tried to do my duty and to gain the upper hand, But they made me out a villain They have stamped me with a brand, As we go marching on . . .

I'm just another soldier from the shores of U.S.A., Forgotten on a battlefield 10,000 miles away, While life goes on as usual from New York from Santa Fe, As we go marching on . . .

I've seen my buddies ambushed on the left and on the right, Their youthful bodies riddled by the bullets of the night, Where all the rules are broken and the only law is might, As we go marching on . . .

While we're fighting in the jungles They were marching in the street, While we're dying in the ricefields, They were helping our defeat, While we're facing V.C. bullets, They were sounding our retreat. As we go marching on . . .

With our sweat we took the bunkers, With our tears we took the pain, With our blood we took the mountain and they gave it back again. Still all of us are soldiers, we are too busy to complain. As we go marching on . . .

When I reach my final campground in that land beyond the sun and the Great Commander asks me "Did you fight or did you run?" I'll stand both straight and tall stripped of medals, rank and gun and this is what I'll say, "Sir, I followed all my orders, and I did the best I could, it is hard to judge the enemy and hard to tell the good. Yet there is not a man among us who would have not have understood, we took the jungle village exactly like they said. We responded to their rifle fire with everything we had. And when the smoke had cleared away 100 souls lay dead. Sir, the soldier that is alive is the only one can fight. There is no other way to wage a war when the only one can fight that you're sure is not a V.C. is your buddy to your right. When all the wars are over and all the battles finally won-count me only as a soldier who never left his gun. With the right to serve my country as the only prize I've won. Glory, Glory Hallelujah

MANY TYPES

by Shirley Waller

What does love mean to you? To some people, love means: sharing your french fries at MacDonalds; talking on the phone for three hours; opening your locker 29 times hoping he or she will walk by; or the ultimate—getting a \$9.97 pearl from Tepes.

Nowadays, it's easy to identify the "couples" at LaSalle. They are the ones who have made the three inch impressions in the walls (by daily leaning against them between classes). And if you run into a "two-man barricade," you can almost bet it's a couple engaged in a life or death conversation, such as whether to go to Burger Doodle or the Giant Crab for the big Friday night date, or the all-time biggie, "you don't love me anymore!"

But even with all these heart-

rending traumas, the spirit of love still haunts the halls of LaSalle. Mrs. Goldsmith's Love Means class is a perfect example. Her classes have completed a very interesting project concerning the many different types of love.

The classes were given a choice of doing one of these things: either making a poster of collage, painting a picture, constructing a scrapbook, or rewriting a famous love play into modern language. The result was a beautiful display of love, love, and more love.

"I was very pleased with the students' enthusiasm and the results of their hard work," Mrs. Goldsmith commented. "They have shown a wide variety and interest in the different types of love, such as religious, romantic, and tragic love." Just ask them...



Cartoonist: Kerry Shead

The Explorer

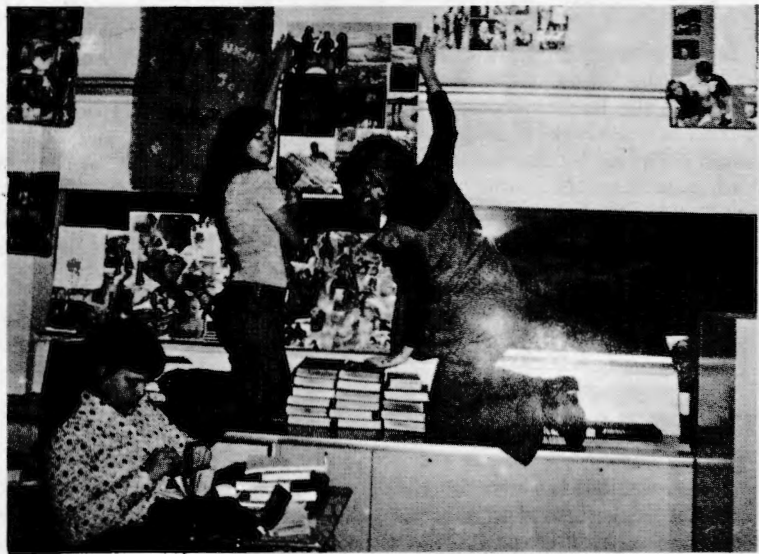
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OF LOVE



Denise Banicki and Mary Finnegan display their art work before an interested (?) public.

North Central to Evaluate LaSalle in January

by Carmen and Shirlev Waller

"Promoting improvements in the school" is the real purpose of the North Central Association who will send a visiting team to LaSalle High School January 16th through the 19th.

Composed of administrators and teachers from all over the state, the visiting team will observe every phase of school life at LaSalle. This includes teaching personnel, student body, administration, programs (academic and extra-curricular), facilities and equipment.

Throughout their four-day stay, the visiting team will be talking with department heads, staff members, students and administration. They will also be visiting classrooms and activities going on that week.

Once every seven years North Central visits its member schools. Last year LaSalle started a year-long "self-study", as must every school maintaining a North Central accreditation. "It is this study, involving students, teachers, and administrators, that will help ini-

tiate LaSalle's positive educational growth" stated Mr. Cox, who is chairman of the evaluating committee here at LaSalle. He continued saying, "The end of this study is marked by the upcoming visit."

Certain standards must be met in order for a school to remain a member of the association. "A school works toward change when

recommended," said Mr. Hafner. He continued saying, "As a member of the association, the school assures the community and the students that quality education standards are met."

Mr. Hafner has served on visiting teams and added, "The North Central Association does not stress the faults of the school, but ways a school can improve itself."



Have you ever dreamed of living in a quaint Grecian village on the summer?

This year, for the first time, scholarships are being offered to students who wish to live with a family abroad for the summer (as a part of the Youth For Understanding Program).

The Eli Lilly Pharmaceutical Company in Indianapolis has set up a foundation which will give a grant for a certain amount to any Indiana High School student who has a need or interest in this program. The amount of this grant is un-

known at this time, but it's doubtful the grant will finance anyone's whole trip.

Clark Equipment Company of Buchanan, Michigan is also offering a grant for the children of employees for this same Y.F.U. Program. Mr. Hoffman can give any extra information.

Also, if anyone is considering hosting an exchange student next year, see Mr. Hoffman

Ed. Note: Due to an error of the page editor, Jim Myer's name did not appear on his letter in last issue's Open Forum. The letter was entitled "Left-handed Prejudice."

Girls from YWCA

Make Plans to Aid Community

Now more than ever the young women of today are lending a helping hand in community problems.

On November 17 and 18, five girls from LaSalle High School participated in a local Teen Counseling Workshop.

South Bend was one of four major cities chosen by the National YWCA in New York to hold these workshops.

On Friday morning, November 17, the five LaSalle participants along with approximately 35 other girls boarded a bus to Geneva Center in Rochester, Indiana, where the workshop was held.

The purpose of the workshop was to discuss the major concerns in our community. Ellen Patton, director of the workshop, added, "We're here to learn from each other."

All day Friday, along with Ellen Patton's Resource Team, (5 adults), the teen women, including LaSalle's Pam Deafenbaugh, Diane Chambers, Elsa DeLeon, Denise Retek, and Carmen Waller, divided into smaller discussion groups to outline South Bend's major concerns under 5 headings. The results were (1) Sex, (2) Recreation, (3) Education, (4) Drugs, (5) Government. Mrs. Patton reminded the group, "It's up to you to make the change."

On Friday night the girls relaxed and had a voluntary Talent Show. The program consisted of many of the girls participated.

The next task was to break the 5 headings down to 1 major project for task force (teen-committee) to work on in the coming weeks.

At the final general session, on Saturday, all the girls and Resource Team gathered to decide which of the topics was most

important in our community at the present. As the debate continued, it looked as though the teens felt drugs and education were equally important problems. These 2 headings will be the areas our task force will work on in the weeks to come.

Before the workshop ended Mrs. Ellen Patton left this reminder with the group, "If we learn to respect one another, there's a chance for love, and if we love each other there's a chance for change... before the lights go off."



We Need You

Sports fans may have noticed the "we need you" commercials, which feature a famous sports-hero speaking in support of the National Volunteer Service Bureau. For all those who would like to help spread love and understanding in the community, this Bureau is here to help.

The Volunteer Service Bureau of St. Joseph County is set up for the purpose of helping people who need help. Opportunities for helping all kinds and all ages of people, from children to the elderly, are available through this program. Among the services needed include camp counselors, recreation aids, craft instructors, teacher aids, tutors, clerical workers, hospital aids, survey workers, nursing home aids, and transportation services.

Steve Durako, the director of the Youth Program in St. Joseph County says he cannot see how people can turn their backs when there are so many people needing help so desperately. A graduate of Notre Dame, Mr. Durako also says that you must be "willing to do something for nothing," except for the "personal satisfaction" gained from such self-giving services. An extremely peaceful

and humanistic individual, Mr. Durako dedicates eight hours a day to helping others.

The seven year program is mostly composed of college students, but Mr. Durako hopes that high school students will also take an active part.

Those who are interested in offering assistance as Volunteer Service workers in any way, should call 287-1806, or visit 123 North Hill Street in South Bend.

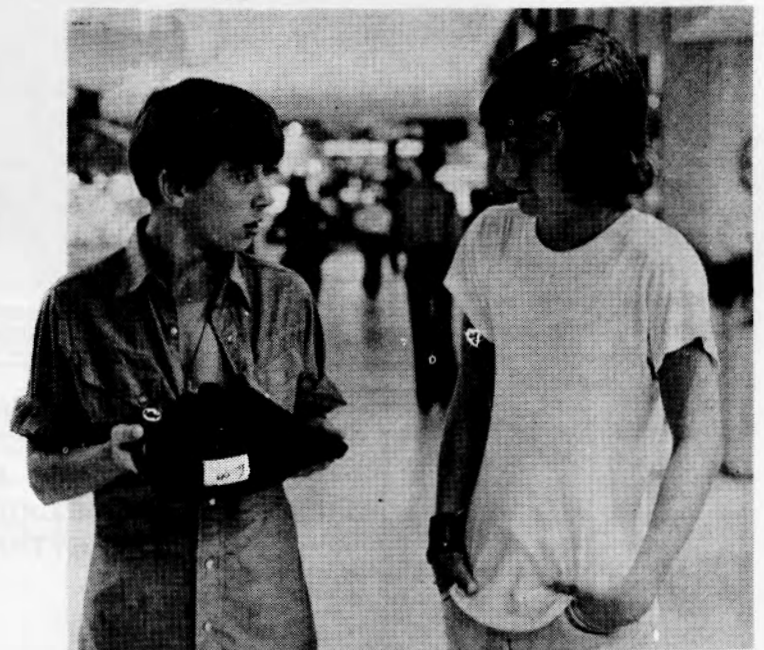
Occasionally, a list of jobs which are in need of volunteer workers, will be featured on page three of the Explorer.

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His future may depend on it.

WINS HELP IN PLYMOUTH PREPARATION



Robert Warren drives in for a lay-up as two East Chicago Roosevelt defenders watch helplessly.

Rough Riders Tamed

LaSalle had to win to prove themselves and they did, beating a tough East Chicago Roosevelt last Saturday by a 67-62 score. Senior Robert Warren was the key to obtaining the victory.

The first quarter was close but the second was Warren's as he hit for 10 points, followed by Dan Grundy's 8, to give LaSalle a 14 point lead at one time. By the end of the half LaSalle was controlling E.C. Roosevelt, 38 to

26. In the second half another man came to the scene, Otha Burns. Burns was the leading scorer with 20 points. It looked as if E.C. should go home by the end of the third quarter as the Lions forged ahead by 18. Very, very impressive for the young, inexperienced Lions.

The final quarter belonged to E.C. Roosevelt after Warren fouled out with 5:22 to play. The East

Chicago team tore into the 18 point lead and cut it nearly in half with 2:27 seconds to go. By this time David Herron, 6'9", was now out on fouls.

The tensions grew as Junior Charles Nailon dropped some key free throws giving LaSalle a 12 point lead. The lead fell quickly to 6 but the clock slipped away to a mere 10 seconds.

LaSalle hung in there all the way and beat a tough team 67-62.

Lions Open Season With Success

LaSalle opened their season with an impressive victory over Goshen, November 24, as the Lions destroyed the Redskins, 75-55.

Robert Warren the only starting returner, led the way with 23 points. The Lions quickness prevailed as the Lions jumped out to a 14-3 lead. By the end of the

first quarter LaSalle led 24-13.

Junior center David Herron fouled out early but reserve Dan Grundy filled in without any loss. LaSalle dominated 43-30 by the half. Though LaSalle hit a mere 5 of 22 in the third quarter, the Lions had it finished off after rolling off 14 points to Goshen's 2.

Other stars besides Warren were Gary Moore scoring 17 points with 4 assists. Otha Burns scoring 15 points plus 16 rebounds, and Charles Nailon pulling in 12 rebounds, and netting 10 points.

The Lions are on their way to a fine but long season with a great 75-55 winning start.

Fall's Over

Memories Will Remain for Years

by Larry Gooden

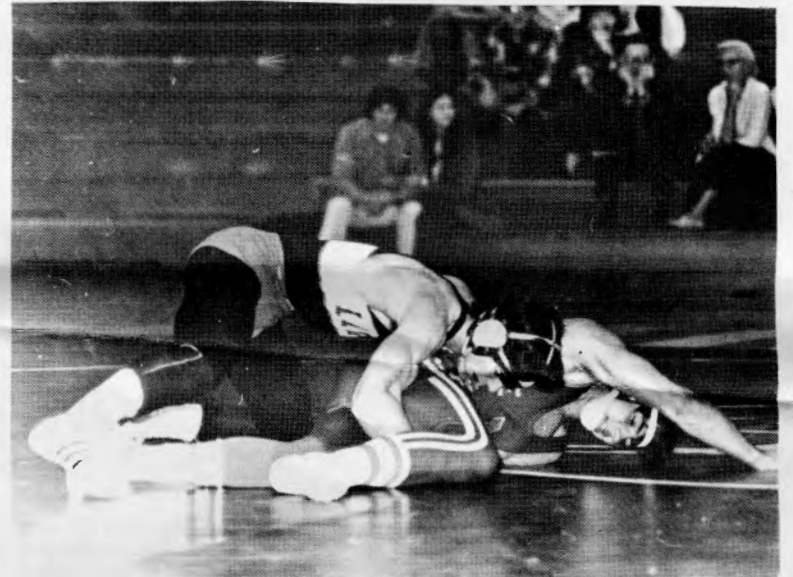
Winning was the name of the game for the fall sports. Although all three fall sports had predominantly young and inexperienced members, somehow all three accomplished more than the previous year.

In football, Lions came out with a 4-5 record, being led by seniors Dan Grundy, and Bob Pinckert, juniors Lenny Werner and Tom Wilhelm and sophomore back Steve Rodick. All conference honors

went to senior star Dan Grundy.

Tennis had its share of the limelight as it ironically had a 4-5 record also, placing second in the conference. This record was the best ever posted by LaSalle's netman. Seniors John Jankowski, Jim Meyers and Pat Gorbitz led the team. Sophomore Dave Pathilio promises to have a brilliant future on LaSalle's tennis team. He is next year's captain.

The cross-country team, which posted the best record with a 9-1 season, pulled a few surprises on both its opponents and its coach. Not only did they have a splendid season, but the team added another trophy to LaSalle's collection, by winning city title. The team is losing only 3 lettermen, while a host of them return, including top runner Bobby Bratton, Kenny Hale, Butch Scruggs, Ric Cass, and Harry Taylor.



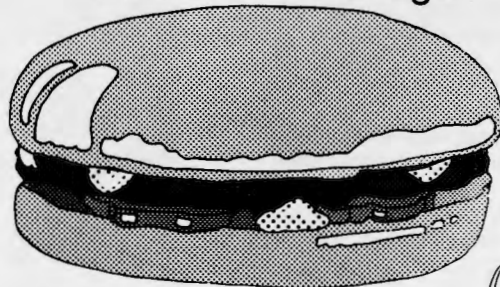
Senior Bob Pinckert controls his man as he gains a 10-0 victory in the Elkhart Memorial meet, won by LaSalle, 37-24, Tuesday. Wrestlers scoring pins were Bob Bratton, Ernie Dixon, Jack Kosinski, and Chris Glueckert. Other winners were Fred Houck and Bob Kosanovich.


LASALLE UNDEFEATED

LaSalle swimmers challenged by Mishawaka High School, at LaSalle's pool Tuesday, came out fine defeating the cavemen in a tight 48-46 battle. The Lions kept their record free of loss. LaSalle is now 3-0.

LaSalle takes on Riley hoping to defend their no-loss record. The contest will take place in the LaSalle pool, today, at 4:15.

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